

Counseling and Psychology MA
College of Education, Department of Counseling and Psychology
Stephanie Kazanas

The Department of Counseling and Psychology has the primary mission of offering strong academic programs in counseling and psychology that serve the community and public school system. The graduate program is designed to prepare people for careers in a variety of helping professions. Instruction is a major component of the academic mission of the department in the graduate programs. A committed faculty serves the programs through instruction, scholarly activity, and service aimed at providing high-quality academic experiences for students. The department is strongly supportive of an environment that protects and promotes human welfare and equal opportunity. The department also serves the wider University Community, Upper Cumberland region, State, and Nation through research and public service.

Provide appropriate training to produce competent professionals in the concentrations we offer to meet State and national standards.

1. Counselor Preparation Comprehensive Examination (CPCE) – Comprehensive exam by the Council for Accreditation of Counseling and other Education Professionals (CACREP) for professional counselors.
2. School Counseling Praxis Exam - ETS test that measures candidate's knowledge and professional practice in School Counseling.
3. Enrolled Graduate Student Survey – The survey is administered annually to all students in the Counseling & Psychology graduate program. Questions ask students to rate Instructor Effectiveness, Relevance of Courses, Clinical Experience, Real-World Experience, Recommend to Others, and Overall Excellence.

Scores from the CPCE will meet or exceed national means; scores from the Praxis will meet or exceed the state means. Results from the in-house Enrolled Graduate Student Survey will remain positive across all of the areas we measure (Note: This is an update in language from "should remain above-average" because of the language used for this scale).

Our CPCE data continue to exceed the national data, and that difference is increasing, as shown

Year	C4: Career Development	C5: Counseling & Helping Relationships	C6: Group Counseling & Group Work
2016-2017	8.56--10.34	10.5--11.40	11.75--11.77
2017-2018	8.20--9.38	11.70--11.94	11.6--10.84
2018-2019	10.85--10.31	8.55--11.40	9.25--11.74
2019-2020	9.1--9.92	11.35--9.41	12--11.29
2020-2021	9.87--10.8	10.67--10.40	12.07--12.29
2021-2022	10.6--10.37	11.78--10.51	12.5--11.46
2022-2023	10.28--10.26	10.48--9.76	12.90--11.42

Year	C7: Assessment & Testing	C8: Research & Program Evaluation
2016-2017	10.94--9.97	9.82--10.55
2017-2018	11.80--10.63	12.90--11.04
2018-2019	10.5--9.95	11.7--10.57
2019-2020	8.3--8.97	10.75--9.59
2020-2021	9.53--9.69	11.07-10.62
2021-2022	9.74--9.29	11.9--10.72
2022-2023	10.59--9.80	12.76--10.90

Our students' average Praxis scores are also well above the passing score and state average, though one student (of 10) did not pass the exam this year.

Year	Number Taking Exam	Average Score	State Average	Qualifying Score	TTU Pass Rate
2017-2018	7	177.4	168.9	156	100%
2018-2019	8	174.9	169	156	100%

2019-2020	5	173.2	169.7	156	100%
2020-2021	3	177	168.62	156	100%
2021-2022	6	175.83	166.42	156	100%
2022-2023	10	169.4	166.62	156	90%

Our Enrolled Graduate Student Survey data also continues to be positive, with all means in the "agree" range (i.e., "My instructors are effective teachers").

Year	Instructor Effectiveness	Relevance of Courses	Effective Clinical Skills
2017	5.67	5.36	5.6
2019	5.07	5.14	5
2021	5.57	5.43	5.24
2022	5.11	5.38	5.24
2023	5.11	4.96	5.07

Year	Real World Experience	Recommend to Others	Overall Excellence
2017	5.53	5.53	5.5
2019	5.05	5.24	5.33
2021	5.3	5.46	5.35
2022	5.22	4.86	4.95
2023	5.07	4.82	4.86

Assessment measures for our MA program continue to show exemplary results with both objective and self-assessment methods.

We are encouraged by such positive results from the CPCE, Praxis, and Enrolled Graduate Student Survey. These are a reflection of the time, effort, and passion of our faculty and support staff. The MA program is in a great place as we've welcomed several new faculty who have brought energy and unique expertise to our students. Finally, exceeding our criteria for

success across these measures is especially important, as we had such a large cohort this past year and need to meet the demand for mental health providers in our community and region.

Appendix 1: Curriculum Map, Counseling and Psychology MA

Appendix 2: Qualtrics Survey

Appendix 1: Curriculum Map, Counseling and

Appendix 2: Qualtrics Survey

Enrolled Graduate Student Survey - Spring 2023

Q1

Skip to

The following survey is for graduate students in the Department of Counseling Psychology at Tennessee Tech University. The intention of this brief survey is to assess your experience with the program. Your responses are collected anonymously. The survey is only available to enrolled graduate students. If you are not an enrolled graduate student, please do not complete the survey. If you are an enrolled graduate student, please click the link below to participate.

Please select "Yes" if you agree to participate.

☐ Yes, I agree to participate.

☐ No, I do not wish to participate.

Add Block

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552

553

554

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670

671

672

673

674

675

676

677

678

679

680

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

698

699

700

701

702

703

704

705

706

707

708

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

759

760

761

762

763

764

765

766

767

768

769

770

771

772

773

774

775

776

777

778

779

780

781

782

783

784

785

786

787

788

789

790

791

792

793

794

795

796

797

798

799

800

801

802

803

804

805

806

807

808

809

810

811

812

813

814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

864

865

866

867

868

869

870

871

872

873

874

875

876

877

878

879

880

881

882

883

884

885

886

887

888

889

890

891

892

893

894

895

896

897

898

899

900

901

902

903

904

905

906

907

908

909

910

911

912

913

914

915

916

917

918

919

920

921

922

923

924

925

926

927

928

929

930

931

932

933

934

935

936

937

938

939

940

941

942

943

944

945

946

947

948

949

950

951

952

953

954

955

956

957

958

959

960

961

962

963

964

965

966

967

968

969

970

971

972

973

974

975

976

977

978

979

980

981

982

983

984

985

986

987

988

989

990

991

992

993

994

995

996

997

998

999

1000

Q3 What's your current status in the program?

☐ Not starting in program
☐ Credits completed
☐ About halfway through program or study
☐ Completed program or study

Add Block

Block 2

Q4

☐ strongly disagree ☐ Disagree ☐ slightly disagree ☐ slightly agree ☐ Agree ☐ strongly agree

My instructors are effective teachers.

The courses are relevant to my career choice.

The program develops my critical thinking skills.

The program provides me with the necessary knowledge and skills to succeed in my chosen field.

The program includes the necessary resources and support to help me succeed.

The program provides excellent graduate-level education.

Appendix 2: Qualtrics Survey, cont.

Any other comments you'd like to share?

Save and Continue

Submit

End of Survey

Thank you for completing the survey.

Your responses have been recorded.