Counseling and Psychology MA

College of Education, Department of Counseling and Psychology
Stephanie Kazanas

The Department of Counseling and Psychology has the primary mission of offering strong academic programs in counseling and psychology that serve the community and public school system. The graduate program is designed to prepare people for careers in a variety of helping professions. Instruction is a major component of the academic mission of the department in the graduate programs. A committed faculty serves the programs through instruction, scholarly activity, and service aimed at providing high-quality academic experiences for students. The department is strongly supportive of an environment that protects and promotes human welfare and equal opportunity. The department also serves the wider University Community, Upper Cumberland region, State, and Nation through research and public service.

Provide appropriate training to produce competent professionals in the concentrations we offer to meet State and national standards.

- 1. Counselor Preparation Comprehensive Examination (CPCE) Comprehensive exam by the Council for Accreditation of Counseling and other Education Professionals (CACREP) for professional counselors.
- 2. School Counseling Praxis Exam ETS test that measures candidate's knowledge and professional practice in School Counseling.
- 3. Enrolled Graduate Student Survey The survey is administered annually to all students in the Counseling & Psychology graduate program. Questions ask students to rate Instructor Effectiveness, Relevance of Courses, Clinical Experience, Real-World Experience, Recommend to Others, and Overall Excellence.

Scores from the CPCE will meet or exceed national means; scores from the Praxis will meet or exceed the state means. Results from the in-house Enrolled Graduate Student Survey will remain positive across all of the areas we measure (Note: This is an update in language from "should remain above-average" because of the language used for this scale).

Ou	ır CPCE da [.]	ta continue	e to exceed	the nation	al data, and	d that differ	ence is increa	asing, as shown

Year	C4: Career Development	C5: Counseling & Helping Relationships	C6: Group Counseling & Group Work
2016-2017	8.5610.34	10.511.40	11.7511.77
2017-2018	8.209.38	11.7011.94	11.610.84
2018-2019	10.8510.31	8.5511.40	9.2511.74
2019-2020	9.19.92	11.359.41	1211.29
2020-2021	9.8710.8	10.6710.40	12.0712.29
2021-2022	10.610.37	11.7810.51	12.511.46
2022-2023	10.2810.26	10.489.76	12.9011.42

Year	C7: Assessment & Testing	C8: Research & Program Evaluation
2016-2017	10.949.97	9.8210.55
2017-2018	11.8010.63	12.9011.04
2018-2019	10.59.95	11.710.57
2019-2020	8.38.97	10.759.59
2020-2021	9.539.69	11.07-10.62
2021-2022	9.749.29	11.910.72
2022-2023	10.599.80	12.7610.90

Our students' average Praxis scores are also well above the passing score and state average, though one student (of 10) did not pass the exam this year.

Year	Number Taking Exam	Average Score	State Average	Qualifying Score	TTU Pass Rate
2017-2018	3 7	177.4	168.9	156	100%
2018-2019	9 8	174.9	169	156	100%

2019-2020 5	173.2	169.7	156	100%
2020-2021 3	177	168.62	156	100%
2021-2022 6	175.83	166.42	156	100%
2022-2023 10	169.4	166.62	156	90%

Our Enrolled Graduate Student Survey data also continues to be positive, with all means in the "agree" range (i.e., "My instructors are effective teachers").

Year	Instructor Effectiveness	Relevance of Courses	Effective Clinical Skills
2017	5.67	5.36	5.6
2019	5.07	5.14	5
2021	5.57	5.43	5.24
2022	5.11	5.38	5.24
2023	5.11	4.96	5.07
Year	Real World Experience	Recommend to Others	Overall Excellence
Year 2017	Real World Experience 5.53	Recommend to Others 5.53	Overall Excellence 5.5
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2017	5.53	5.53	5.5
2017 2019	5.53 5.05	5.535.24	5.55.33

Assessment measures for our MA program continue to show exemplary results with both objective and self-assessment methods.

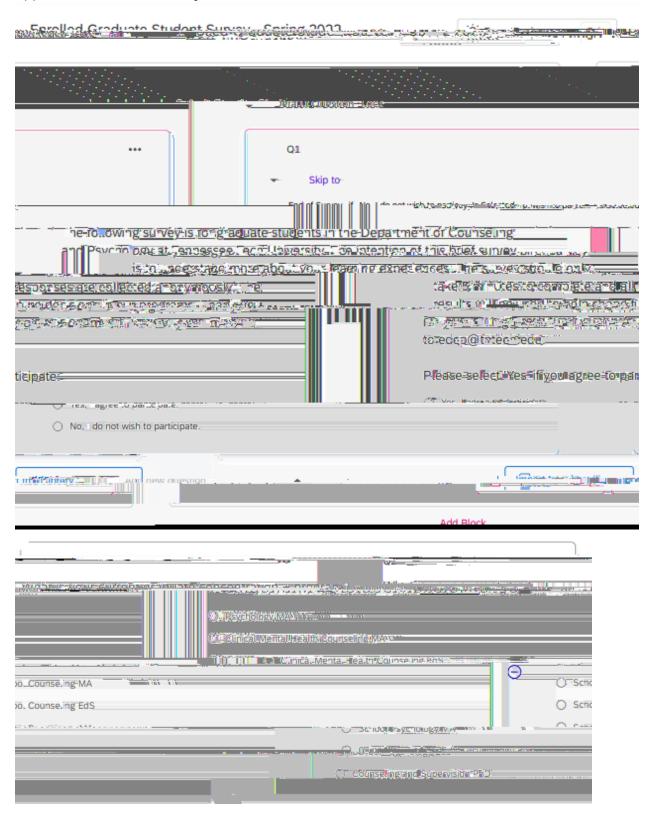
We are encouraged by such positive results from the CPCE, Praxis, and Enrolled Graduate Student Survey. These are a reflection of the time, effort, and passion of our faculty and support staff. The MA program is in a great place as we've welcomed several new faculty who have brought energy and unique expertise to our students. Finally, exceeding our criteria for

success across these measures is especially important, as we had such a large cohort this past year and need to meet the demand for mental health providers in our community and region.

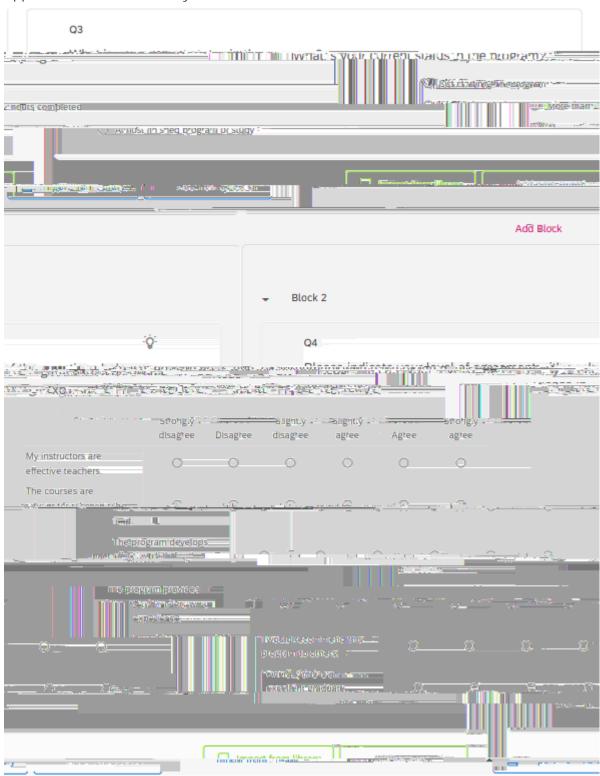
Appendix 1: Curriculum Map, Counseling and Psychology MA

Appendix 2: Qualtrics Survey

Appendix 1: Curriculum Map, Counseling and



Appendix 2, Qualtrics Survey, cont



Appendix 2: Qualtrics Survey, cont.

